

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Assessment material for April / May 2024

**Time** 22 to 24 minutes (total) which includes 12 minutes' preparation time

**Paper reference**

**1UR0/2H**

### Urdu

#### PAPER 2: Speaking in Urdu

#### Task 1: Role play

#### Instructions to the candidate

**Higher Tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You can ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

### Information

- This is **STIMULUS HR1**.

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## STIMULUS HR1

### Topic: Cultural life

#### Instructions to candidates

You are talking to a booking clerk at a theatre in Lahore about the music programme in Pakistan. Your teacher will play the role of the booking clerk and will speak first.

You must address the booking clerk as 'آپ'.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

آپ پاکستان کے شہر لاہور میں ایک تھیٹر کے بکنگ کلرک سے موسیقی کے پروگرام کے بارے میں بات کر رہے / رہی ہیں۔

۱۔ موسیقی کا شو۔ کون سا دن

۲۔ ٹکٹ۔ کتنے

۳۔ !

۴۔ ؟ موسیقی سننا۔ کب

۵۔ ؟ پسندیدہ گلوکار۔ کون سا

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reference

**1UR0/2H**

### Urdu

#### PAPER 2: Speaking in Urdu

##### Task 1: Role play

##### Instructions to the candidate

Higher Tier

You do not need any other materials.

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You can ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

### Information

- This is **STIMULUS HR2**.

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## STIMULUS HR2

### Topic: Cultural life

#### Instructions to candidates

You are talking to your Pakistani friend about going to an Eid party. Your teacher will play the role of your Pakistani friend and will speak first.

You must address your Pakistani friend as 'تم'.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

تم اپنے پاکستانی دوست / اپنی سہیلی سے عید پارٹی میں جانے کے بارے میں بات کر رہے /  
رہی ہو۔

۱۔ عید پارٹی۔ کس وقت

۲۔ عید پارٹی میں جانا۔ رائے

۳۔ !

۴۔ ؟ عید پارٹی کے کھانے۔ کون سے

۵۔ ؟ عید پارٹی کیڑے۔ کون سے

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**Paper reference**

**1UR0/2H**

### Urdu

#### PAPER 2: Speaking in Urdu

#### Task 1: Role play

#### Instructions to the candidate

**Higher Tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You can ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

### Information

- This is **STIMULUS HR3**.

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### STIMULUS HR3

#### Topic: Daily life

#### Instructions to candidates

You meet a friend in Islamabad, Pakistan, and he/she talks to you about the use of laptops. Your teacher will play the role of a Pakistani friend and will speak first.

You must address the Pakistani friend as 'آپ'.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

آپ پاکستان کے شہر اسلام آباد میں اپنے ایک دوست سے ملتے / اپنی ایک سہیلی سے ملتی  
ہیں اور وہ آپ سے لیپ ٹاپ کے استعمال کے بارے میں بات کرتا / کرتی ہیں۔  
۱۔ اسکول میں لیپ ٹاپ استعمال۔ کیسے  
۲۔ لیپ ٹاپ کے فائدے۔ رائے  
۳۔ !  
۴۔ ؟ لیپ ٹاپ کا استعمال۔ کیسے  
۵۔ ؟ لیپ ٹاپ استعمال کرنے کا نقصان۔ کیا

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Paper  
reference

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### Urdu

#### PAPER 2: Speaking in Urdu

#### Task 1: Role play

#### Instructions to the candidate

Higher Tier

You do not need any other materials.

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You can ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

### Information

- This is **STIMULUS HR4**.

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## STIMULUS HR4

### Topic: Holidays

#### Instructions to candidates

You are staying at your uncle's house in Multan for a week. Your uncle/aunt is talking to you about going camping. Your teacher will play the role of your uncle/aunt and will speak first.

You must address the uncle/aunt as 'آپ'.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

آپ ایک ہفتے کے لیے ملتان میں اپنے چچا جان / چچی جان کے گھر میں رہ رہے / رہی ہیں۔  
آپ کے چچا جان / چچی جان آپ سے کیمنگ کرنے کے بارے میں بات کر رہے / رہی ہیں۔

۱۔ چھٹیوں میں پسندیدہ سرگرمی۔ کون سی

۲۔ چھٹیوں میں کیمنگ۔ رائے

۳۔ !

۴۔ ؟ رات کا موسم۔ کیسا

۵۔ ؟ رات میں کیمنگ۔ کیسی



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**Paper reference**

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### Urdu

#### PAPER 2: Speaking in Urdu

#### Task 1: Role play

#### Instructions to the candidate

**Higher Tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You can ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

### Information

- This is **STIMULUS HR5**.

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## STIMULUS HR5

### Topic: Town, region and country

#### Instructions to candidates

You are staying with your friend in Lahore, Pakistan, and he/she asks you some questions about your plans while visiting Lahore. Your teacher will play the role of the Pakistani friend and will speak first.

You must address the Pakistani friend as 'آپ'

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

آپ پاکستان کے شہر لاہور میں اپنے دوست کے ساتھ ٹھہرے ہوئے / ٹھہری ہوئی ہیں اور وہ آپ سے لاہور میں گھومنے کے منصوبوں کے بارے میں کچھ سوالات پوچھتا / پوچھتی ہیں۔

۱۔ بس ٹور پر جانا۔ کہاں

۲۔ پسندیدہ جگہ۔ کون سی

۳۔ !

۴۔ ؟ گھومنے پھرنے پر خرچ۔ کتنا

۵۔ ؟ طلباء کے لیے رعایت۔ کیا

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**Paper reference**

**1UR0/2H**

### Urdu

#### PAPER 2: Speaking in Urdu

#### Task 1: Role play

#### Instructions to the candidate

**Higher Tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You can ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

### Information

- This is **STIMULUS HR6**.

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## STIMULUS HR6

### Topic: Travel and tourist transactions

#### Instructions to candidates

You are in Karachi with your Pakistani friend. Your friend talks to you about cinemas in your area. Your teacher will play the part of your Pakistani friend and will speak first.

You must address the Pakistani friend as 'تم'.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

تم اپنے پاکستانی دوست / اپنی پاکستانی سہیلی کے ساتھ کراچی میں ہو۔ تمہارا دوست / تمہاری سہیلی تم سے تمہارے علاقے میں موجود سینما کے بارے میں بات کرتا / کرتی ہے۔

۱۔ مشہور سینما۔ کون سا

۲۔ سینما میں فلم دیکھنا۔ رائے

۳۔ !

۴۔ ؟ علاقے میں سینما۔ کتنے

۵۔ ؟ پسندیدہ ریستورانٹ۔ کون سا

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### Urdu

#### PAPER 2: Speaking in Urdu

#### Task 1: Role play

#### Instructions to the candidate

**Higher Tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You can ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

### Information

- This is **STIMULUS HR7**.

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## STIMULUS HR7

### Topic: What school is like

#### Instructions to candidates

You are staying at your aunt's house in Gujarat, Pakistan, and your cousin is talking to you about sports activities at your school. Your teacher will play the part of your cousin and will speak first.

You must address the cousin as 'تم'.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

تم پاکستان کے شہر گجرات میں اپنی خالہ کے گھر میں رہ رہے ہو اور تمہارا خالہ زاد بھائی /  
تمہاری خالہ زاد بہن تم سے تمہارے اسکول میں کھیلوں کی سرگرمیوں کے بارے میں بات  
کر رہا / رہی ہے۔

۱۔ اسکول میں پسندیدہ کلب۔ کون سا

۲۔ اسکول کے کھیلوں میں حصہ لینا۔ رائے

۳۔ !

۴۔ ؟ پسندیدہ کھیل۔ کون سا

۵۔ ؟ کھیل کے مقابلے میں جیتنا۔ کیا

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**1UR0/2H**

### Urdu

#### PAPER 2: Speaking in Urdu

#### Task 1: Role play

#### Instructions to the candidate

**Higher Tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You can ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

### Information

- This is **STIMULUS HR8**.

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## STIMULUS HR8

### Topic: What school is like

#### Instructions to candidates

You are living in your uncle's house in Mirpur, Pakistan. Your uncle/auntie is talking to you about school uniforms. The teacher will play the role of your uncle/auntie and will speak first.

You must address the uncle/ auntie as 'آپ'

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

آپ پاکستان کے شہر میرپور میں اپنے تایا جان کے گھر میں رہ رہے / رہی ہیں۔ آپ کے  
تایا/تائی جان آپ سے اسکول کی یونیفارم کے بارے میں بات کر رہے / رہی ہیں۔  
۱۔ اسکول کی یونیفارم۔ کیسی  
۲۔ یونیفارم پہننی ضروری۔ رائے  
۳۔ !  
۴۔ ؟ یونیفارم میں پسندیدہ رنگ۔ کون سا  
۵۔ ؟ یونیفارم نہ پہننے پر سزا۔ کیا



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### Urdu

#### PAPER 2: Speaking in Urdu

#### Task 1: Role play

#### Instructions to the candidate

**Higher Tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You can ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

### Information

- This is **STIMULUS HR9**.

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## STIMULUS HR9

### Topic: Using languages beyond the classroom

#### Instructions to candidates

You are on work experience with a famous Pakistani company, and the company manager is talking to you. Your teacher will play the part of the company manager and will speak first.

You must address the company manager as 'آپ'

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

آپ ایک مشہور پاکستانی کمپنی کے ساتھ کام کے تجربے پر ہیں اور کمپنی کے مینجر آپ سے بات کر رہے / رہی ہیں۔

۱۔ کمپنی میں کام کرنا۔ کیسا

۲۔ ایک سے زیادہ زبانیں بولنا۔ رائے

۳۔ !

۴۔ ؟ تنخواہ۔ کتنی

۵۔ ؟ کام کے اوقات۔ کیا

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**Paper reference**

**1UR0/2H**

### Urdu

#### PAPER 2: Speaking in Urdu

#### Task 1: Role play

#### Instructions to the candidate

**Higher Tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You can ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

### Information

- This is **STIMULUS HR10**.

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## STIMULUS HR10

### Topic: Work

#### Instructions to candidates

Your friend works for a TV channel in Karachi, Pakistan, and he/she is asking you a few questions about working in Pakistan. The teacher will play the role of your Pakistani friend and will speak first.

You must address the Pakistani friend as 'تم'.

You will talk to the teacher using the five prompts below.

- Where you see - ؟ - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

تمہارا دوست / تمہاری سہیلی پاکستان کے شہر کراچی میں ایک ٹی وی چینل میں کام کرتا / کرتی ہے۔ اور وہ تم سے پاکستان میں کام کرنے کے بارے میں کچھ سوال پوچھ رہا / رہی ہے۔

۱۔ پاکستان میں کام کرنا۔ کیوں

۲۔ کام کے لیے ضروری خوبیاں۔ رائے

۳۔ !

۴۔ ؟ کام پر جانا۔ کیسے

۵۔ ؟ پسندیدہ ٹی وی چینل۔ کون سا